

Consulting Children and Young People on the priorities for the plan

1. Consultation with children and young people has played a significant part in the development of the Children and Young People's plan and has happened in three phases:
2. In January we consulted with a number of youth groups to help us identify the priorities we should consult on. For this part of the consultation we spoke to 550 children and young people.
3. During February and March we took the results from phase one and produced a questionnaire that was then taken into lower, middle and upper schools. Using an interactive voting system the children and young people were asked to vote for their 1st and 2nd choice priorities. The second stage was fun and interactive, with the children, young people and teachers being able to see the results straight away. 1050 children and young people were involved at this stage in the consultation.
4. The final phase happened in June and July alongside the online consultation for parents and stakeholders. A questionnaire was developed and made up of two sections: 'What young people have told us' and 'What we are going to do'. The main aim of the consultation was to show that we had listened to children and young people and ask them whether they agreed with what we were planning to do. This final stage involved visiting lower, middle and upper schools and 2670 children and young people took part. We also had 81 responses to the online version of the questionnaire.
5. In total 4351 children and young people have given us their views on what they would wish to see as priorities in our plan. We will be developing a children and young people's summary version of the plan so that they can easily see what we plan to do and also to show that we have listened.
6. In the final phase of this consultation 79% of children and young people agreed that what we were planning to do matched what they had asked us to do.
7. Further details on involving children and young people and this aspect of the consultation can be found in the plan and in Appendix B of the plan.